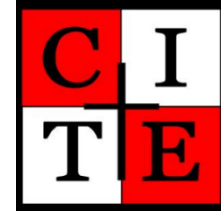




OKLAHOMA CHRISTIAN UNIVERSITY



Campbell
Institute for
Theological
Education

BIBL 2202 – Story of the Old Testament

Spring Term 2020 (Feb 24 – May 11)

Mondays 5:30-8:15pm

Instructor: Jason Swick, MA

Office Hours: M & W 10a – 2p

Office: 541-447-5621

Mobile: 541-207-2777

e-mail: jason@prinevillechurch.com

Course Description:

This course explores God's story from creation through Israel's return from exile and looks forward towards God's future for humanity. It will consider essential scriptures concerning God's love, plan, and promises as revealed in the Old Testament as well as principles for interpreting these scriptures.

Course Objectives:

1. Identify and locate various Old Testament cities, countries and geographical features.
2. Describe different styles of literature in the Old Testament and how that impacts interpretation.
3. Develop a foundational knowledge of God's story with His creation as revealed in the Old Testament and its relevance for Christians today who are seeking God.
4. Able to identify the major themes (God's steadfast love declared through Creation, Exodus, Covenant, Law, Land and Exile); and time periods of the Old Testament (Beginnings, Patriarchal Age, Egyptian Bondage, Wilderness Wanderings, Conquest of Canaan, Judges, United Kingdom, Divided Kingdom, Judah alone, Babylonian Exile, Restoration of Jerusalem.)
5. In support of the University Learning Outcomes of both Active Faith and Personal, Social and Global Stewardship: Students will have the opportunity to understand their role in God's continuing story as they read much of the Old Testament and learn of God's steadfast love.

Required Text: (Students should have the text with them for every class meeting)

1. ESV Study Bible, Crossway, 2008. **ISBN-13:** 978-1-4335-0241-5

Course Requirements

1. Class Preparedness and Participation (10%)

Students are expected to attend and actively participate in discussions and other activities. Excellent participation requires perfect attendance and a demonstrated knowledge of assigned readings. Each absence will result in a zero for the daily and quiz grade.

2. Quizzes (15%)

Quizzes, covering assigned readings, will be given at the beginning of most class meetings. These will assess your retention of the reading material and ensure thoughtful comments during the class time. The quizzes will be multiple-choice and short answer.

3. Memory Work (10%)

Students will be expected to know key verses as well as the Books of the Old Testament. Memorization will be evaluated on various quizzes as well as the Final Exam.

4. Effectively Communicating the Old Testament (25%) Choose one:

a. Old Testament Reaction Essay

Students will write an essay that explores a specific story of the Old Testament and how it relates to one of the major themes of the OT and God's overall story. The essay must be a minimum of 5 full pages, double-spaced, and typed in a 12 point standard font and should use standard margins. The essay must not exceed 8 full pages. Possible topics and additional guidelines will be handed out in class.

OR

b. Old Testament Reaction Multi-Media Presentation

Students will prepare a presentation containing some combination of drama, art, music, and/or visual presentation of information (Poster, PowerPoint, Banner) that explores a specific story of the Old Testament and how it relates to one of the major themes of the OT and God's overall story. The project will be presented to the full class at a time concurrent with the date the essay is due. Possible formats and length must be approved by the Instructor prior to beginning the project.

5. Exams (40%)

The two exams will cover the readings, lectures, and class discussion. They will be multiple choice, matching, short answer, and essay. The Mid-Term is worth 20% of the course grade. The final exam will be comprehensive and is worth 20% of the course grade. Students must bring a blue essay book to the exams.

Grading Scale:

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 and below

Course Policies

1. Academic Honesty Policy:

Academic honesty is expected of all students. Any form of cheating, copying, or dishonesty is unacceptable. These include: helping another student on an exam, using unauthorized aids during exams, falsely claiming authorship on an assignment, and plagiarizing material. Ultimately, this only hurts you as it destroys your opportunity to learn and grow as a disciple in this course.

Plagiarism is the use of another's words and/or ideas without giving the author the credit. If you have questions about this, go to the following webpage for a brief description with examples:

www.indiana.edu/~wts/pamphlets/plagiarism.shtml. Academic dishonesty will result in a "0" for the assignment and following the process outlined in the current OC academic catalog.

2. Late Work Policy:

Assignments will be considered late if not turned in to me at the beginning of class on the day it is due. Assignments that are late will be deducted 5% of the grade for each day that it is late (excluding Sundays). Work that is more than 7 days late will not be accepted for any points.

Exams: The opportunity to make up exams will not be granted automatically and are only available at my discretion. Make-up exams may be entirely essay. If the make-up exam is not completed within the specified time the student will receive a "0" for the exam. There are two legitimate reasons for missing an exam: extreme illness and urgent personal emergency. Both must be verified by an outside source (i.e. written doctor note). Please note that travel arrangements, attending weddings or family gatherings are *not* acceptable reasons for missing an exam.

3. Classroom and Electronic Etiquette Policy:

Students are expected to be on time to class and actively engaged to create a healthy learning environment. I view this as being respectful of both myself and your fellow students.

- a. Tardiness is disruptive and reduces your participation grade.
- b. Cell phones are to be turned off. Texting and calls destroy a healthy learning environment.
- c. Laptops can be used for note-taking but NOT for surfing the web, email, completing assignments, or other distracting activities. Engaging in these will result in a zero for the day.

Engaging in disrespectful and distracting things during class will negatively impact your participation grade. You may also be asked to leave class.

4. Americans with Disabilities Act (ADA/504) Statement:

If you have a diagnosed disability and need special accommodations, please notify Katy Roybal (405.425.1876) before or immediately after your first scheduled class meeting. After your disability has been verified, I will work with you, with Mrs. Roybal, and with the Oklahoma Christian University Office of the Vice President of Academic Affairs to provide reasonable accommodations to ensure that you have a fair opportunity to perform well in the course.

5. Copyright Policy:

Copyright 2019. Oklahoma Christian University (the University) as to all class materials and lectures whether distributed in class, on Blackboard or by any other means. All rights are reserved. Class lectures and other activities may not be recorded, copied or distributed without the written permission of the professor.

Course Schedule

Class Date	Topic	Bible Reading**
Feb 24	Syllabus, Geography, Archaeology, Historical Setting, Literature	ESV Articles 2561-3, 2577-9, 2585-7, 2591-2*
Mar 2	Creation, Chaos, Recreation	ESV Article 35-7 Pentateuch; Gen 1-11; Deut 15, 21, 24; Job 38; Ps 33, 74, 104; Prov 8
Mar 9	Abraham, Patriarchs, Covenant	Gen 12-47, 49:29-50:26
Mar 16	Egyptian Bondage, Exodus	Ex 1-25, 40; Ps 105
Mar 23	Break	
Mar 30	Law and Wilderness Midterm Exam	Ex 32-34; Lev 1-5, 16, 19, 25; Num 11-17, 20-25
Apr 6	Conquest of the Land and Judges	Deut 1-10; Josh 1-8, 23-24; Judg 1-5, 13-16
Apr 13	One Nation Under God: A United Kingdom	Deut 17; I Sam 1-31; II Sam 1-12, 22-24; 1 Kings 1-12
Apr 20	North vs South: A Divided Kingdom	1 Kings 12-29; 2 Kings 1-8, 11-12, 15, 17-23; Amos; Hosea; Isa 5, 7-8, 30-31; Micah 1-7
Apr 27	Sages and Singers OT Reaction Essay/Project Due	Job 1-4, 38-46; Prov 1-9; Eccles 1-3, 11-12; Ps 13, 29-30, 78, 104-105, 117, 136, 150; Song 1-8; Lam 1-5
May 4	Babylonian Exile and Restoration of Jerusalem What's Next? Looking Forward	2 Kings 25; Jer 1, 7, 26, 39-44; Ezek 1-3, 37; Ezra 1-6; Neh 1-6, 8-9; Hag 1-2; Zech 1; Mal
May 11	Final Exam	

*Interpreting the Bible, Canon of the OT, Reliability of Bible Manuscripts, Archaeology and the OT

**Book abbreviations can be found on page 8 of the ESV Study Bible.