

BIBL4802 Marriage and Family
Winter 2014
Campbell Institute for Theological Education (CITE)
Oklahoma Christian University
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COURSE DESCRIPTION

A study of marriage with emphasis on the characteristics of a Christian family. Special attention is given to dating, marital challenges, communication, financial management, conflict resolution, sexuality, parenting, and biblical teaching on marriage. Non-textual.

REQUIRED TEXTBOOKS

Balswick, Jack and Judith Balswick. (2007). The Family. 3rd Edition. Baker Academic: Grand Rapids Michigan.

Parrott, L. & L. (1998). Relationships: How to make bad relationships better and good relationships great. Grand Rapids:Zondervan.

COURSE OBJECTIVES

- To provide a basis with which to understand Christian families.
- To provide tools for facing the challenges found in Christian families.
- To formulate goals and expectations for future and current Christian families. This will be primarily accomplished in the three position papers.

Each of the above objectives will be met through the required readings, class lectures, videos, and case studies.

The primary tool to communicate with students outside of class will be email.

COURSE REQUIREMENTS

Grading scale (percentage of total points): 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F. Late work accepted at 50% until last day of regular class (due at class time).

Investment: Students are expected to attend class sessions because of the learning value in class participation and lectures. Investment in classroom and small group discussions is expected. This is a very subjective grade and is very closely tied to class attendance. It is in the student's best interest to invest in the classroom setting. **100 points (10% of final grade)**

Relationships Chapter Exercises (Parrott book): Read each chapter and complete the following exercises either in the book or on separate sheets of paper (make sure the exercise is clearly identified and your name is on your materials). Hand in the book or materials at the beginning of class on date assigned. Each exercise is worth 5 points for a total of **120pts (12% of final grade)**. Students will be graded on investment in the exercises. If complete answers are given, full credit will be given. Make sure your name is written in your book.

Parrott ch.1 exercises

- 1—p.195
- 2—p.197
- 3—p.199
- 4—p.201

- Parrott ch.2 exercises
 - 5—p.209
 - 8—p.214 (if it applies to you)
- Parrott ch.3 exercises
 - 9—p.223
 - 10—p.224
- Parrott ch.4 exercises
 - 13—p.235
 - 14—p.237
 - 15—p.239
 - 16—p.240
- Parrott ch.5 exercises
 - 17—p.249
 - 18—p.250
- Parrott ch.6 exercises
 - 21—p.263
 - 23—p.267
 - 24—p.269
- Parrott ch.7 exercises
 - 25—p.277
 - 26—p.278 (make a statement whether completed privately)
 - 27—p.280 (make a statement whether completed privately)
 - 28—p.282 (make a statement whether completed privately)
- Parrott ch.8 exercises
 - 29—p.291
- Parrott ch.9 exercises
 - 34—p.304
 - 35—p.305
 - 36—p.306 (skip question #2)

Balswick Chapter Notes

Students will read and provide written notes on each of the 20 chapters. Notes should demonstrate an overview of the chapter contents and a summary statement which will show the student's personal interaction with the material. Typed. One page single spaced. Sent electronically on due date assigned to instructor. 210 total points (21% of final grade).

TESTS (4)

Each test will cover lecture material. These tests are designed to make sure you are taking good notes. T/F and multiple choice. Each test will be worth 35 pts (140 total points or **14% of final grade**).

Test 1

Theology of Dating, Theology of Marriage, Theological Foundation, Family Systems, Mate Selection, Differentiated Unity, Christian Marriages, Marital "Needs", Attractive

Test 2

Expressing Love and Anger, Affection, Sexuality, Gender Roles, Authentic Sexual Self, Calm Home Front, Admiration, Empowerment and the Stress and Strains of Family Life

Test 3

Open and Honest, Family Commitment, Recreation Companionship, Affair-proof your marriage, Complex Families, Erosion of Biblical Truth and Families, Divorce and Remarriage, In Laws

Test 4

Theology of Parenting, Influences upon Families, Financial Support, Budgeting, Intentional Moms, Intentional Dads, Investing in Families

POSITION PAPERS

Three papers are due that are more substantial in depth and value. They are worth 100 points each (**10% each of final grade**). They should reflect both the student's personal views and demonstrate reflection on material discussed in class. 2-3 typed pages in length for each position paper. Due by class time on date assigned.

Theology of Dating

Theology of Marriage

Theology of Parenting

VIDEO NOTES

Turn in handwritten or typed notes on the following videos on the due dates. These notes are worth 10 points each (**13% of final grade**). Due dates to be assigned.

Marriage Enrichment (80 POINTS)

Videos 1-8

Parenting (50 POINTS)

Videos 1-5

Travel Plans. Please note the date of all exams and the final exam before making plane reservations and other travel plans. Travel is not considered an excused absence since the student is notified. University policy prohibits exams being given early. If acceptable arrangements are made with the professor prior to the missed exam, it may be made up later.

Policy on Academic Honesty. When a student presents an assignment or an examination, which is not the student's work, he or she is at variance with the purposes of Oklahoma Christian. Seeking a false grade is completely out of harmony with the scriptural principles, which the university seeks to uphold, and the means used to attain this end are dishonest.

The person who submits an assignment as his or hers when another has done the work lies about the work being original and steals from themselves both the opportunity to develop and the money paid to have that opportunity.

The student who looks on another's paper for information on an examination or who brings into the testing room a source of information to use during the examination again lies about the test paper being his or her work and forms the habit of seeking dishonest short-cuts to attain his or her ends. The act of cheating is wrong and develops an attitude of disrespect for the use of suitable means to attain proper ends.

Inclement Weather Policy. In the event that classes are cancelled due to weather, we will attempt to make up what was missed from class lectures by condensing it into class times after classes resume. Occasionally, it may be necessary to ask students to stay an extra 5-10 minutes to make sure all material is adequately covered. It is understood that some may have schedule conflicts making this impossible. You will still be responsible to know all the material covered in class. If classes are cancelled on the day of any exam, the exam will be given online.

Penalties for Academic Dishonesty: On the first offense, the student will receive a 0 for the examination or assignment. Professors shall send documentation of the first offense to the appropriate chair, the dean of the appropriate college, the Vice President for Academic Affairs, and the Dean of Students.

On the second offense, the student will receive an F in the course. Professors shall send documentation of the second offense to the appropriate chair, the dean of the appropriate college, the Vice President for Academic Affairs, and the Dean of Students.

If the student receives an F in two courses for cheating and/or plagiarism, he or she will be suspended from Oklahoma Christian University.

Cheating. Cheating on an examination or an assignment undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who cheat on examinations or assignments will face serious consequences.

Plagiarism. One particular form of cheating is plagiarism. Plagiarism is the transmission of another's ideas, words, or materials as one's own and/or the failure to credit accurately the ideas, words, or materials of another. Plagiarism also includes passing off another's work (a friend, a parent, a website) as one's own. Plagiarism undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who engage in plagiarism in papers submitted will face serious consequences.

ADA/504 Statement. If you have a diagnosed disability and need special accommodations, please notify Amy Janzen (405-425-5907) before or immediately after your first scheduled class meeting. After your disability has been verified, your instructor will work with you, with Amy Janzen, and with the Office of the Vice President of Academic Affairs to provide reasonable accommodations to ensure that you have a fair opportunity to perform in the course.

Laptop Policy. Laptops are allowed in class only if they are used exclusively for class related work during the class period. If, in the opinion of the professor, the student is not following this policy the procedures on academic honesty will be followed. Any student who brings a laptop to class agrees to use it in class only for legitimate class activities and according to this laptop policy. Cellphones should be silenced and not used for texting during class.

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